



BEGINNING SPANISH I

SPA 101

Instructor Information:

Name:	
Office location:	
Office phone:	
Email address:	
Course meeting days:	
Course meeting time:	
Course meeting place:	

Course Description:

SPA 101 Beginning Spanish I (4 credits)

Fundamentals of Spanish is a comprehensive beginning Spanish course. Students are given the opportunity to learn principles of listening, speaking, reading, and writing. Three hours lecture per week plus one arranged lab hour per week.

Prerequisites: None

Course Student Learning Goals:

As a result of the class, the student will be able to:

1. Communicate (listen, write, and speak) in complete sentences on a variety of everyday topics, predominantly in the present tense (Undergraduate Goals I1, E2).
2. Ask and respond to direct questions in a variety of social situations and apply new vocabulary (Undergraduate Goals I1, E2, E3).
3. Read basic material fluidly (Undergraduate Goals I1, E2).

Gain basic cultural knowledge of other countries (Undergraduate Goals I3, E1, E2).

Texts and Resources:

Title: Complete Spanish Step-By-Step

Publisher: Mc Graw Hill

Authors: Barbara Bregstein

Edition: Premium Second Edition

ISBN: 978-1-260-46 313-2

Spanish/English dictionary, such as: Spanish-English Dictionary, Massachusetts: Merriam-Webster.

There will be additional handouts and learning resources in class and online.

Course Schedule:

You are responsible for all material in any given chapter. New topics will be covered each week in class, with exercises and handouts to practice with at home. Then, at the beginning of each lesson, a quiz will be provided for the instructor to assess students' understanding.

Week	Learning Target	Flipped Work	F2F Meeting (Topics Covered)	Assignments
0		Purchase Textbook (new, not used)		
1	Students will learn the genders of nouns, the definite and the indefinite articles.	Chapter 1, pages 3-9.	NO QUIZ Alphabet, practice with nouns, and articles.	Chapter 1 pages 3-9 exercises.
2	Students will learn basic colors and practice sentences with adjectives in Spanish.	Memorize key vocabulary, pages 10-11, los colores and other adjectives.	QUIZ Describe pictures using adjectives.	Complete chapter 1 exercises.
3	Students will be able to introduce themselves using the verbs SER and ESTAR.	Study the subject pronouns and memorize the conjugations of SER and ESTAR in the present tense, chapter 2, pages 14-21.	QUIZ Practice short sentences with ser, and estar. Learn interrogative words. Reading comprehension, La casa.	Chapter 2 exercises.
4	Students will know how to formulate questions using interrogative questions.	Memorize interrogative words, pages 29-30, and days of the week, months, and seasons. Study vocabulary pages 34-35.	QUIZ Practice with time expressions, reading comprehension "Un pueblo colonial".	Chapter 3 exercises.
5	Students will learn how to write the date and how to tell time. Students will learn how to conjugate the regular verbs in the present tense.	Memorize the cardinal numbers, page 40, the date and telling time, pages 46-50.	QUIZ Activities using time expressions .	Chapter 4 Exercises.
6	Students will review the topics previously learned through role playing, handouts, and class activities.	Review chapters 1-4.	Study guide for next week's exam.	Review study guide and email instructor with questions.
7	Students will show mastery of topics previously studied.	EXAM 1	Record a message in Canvas in which you introduce yourself in Spanish, say the date, how many days are in one week, and how many days there are in the month of October.	
8	Students will learn how to conjugate the regular verbs in the present tense.	Study chapter 5, pages 56-65, Watch Youtube Video. Memorize the conjugation of IR and study idioms with Tener, pages 82-85, chapter 7.	Exam 1 Review. Practice with regular verbs, additional handouts. Reading comprehension, page 68.	Chapter 5 exercises.
9	Students will learn the stem changing verbs and will be able to conjugate them using simple sentences.	Stem changing verb handout.	QUIZ Review of stem changing handout, reading comprehension, El tren, pages 79-80.	Chapter 6 exercises.
10	Students will identify the different uses of the verb IR and idiomatic expressions with the verb TENER.	Memorize the conjugation of IR and study idioms with Tener, chapter 7.	QUIZ Making plans using IR and the future	Chapter 7 exercises.
11	Cultural overview del día de los muertos.	Handout on the meaning of the day of the dead.	QUIZ Discussion of the meaning of the day of the dead.	Post in Canvas your thoughts about how death is viewed in Mexico and in the United States.
12	Students will learn que and para, the parts of the body and family terms.	Read pages 91-92, chapter 7.	NO QUIZ Lotería, to review new vocabulary.	Exercises pages 94-98, chapter 7 flash cards for new vocabulary
13	Students will be able to identify possessive adjectives and use them in simple sentences.	Youtube Video, reading pages 102-103.	QUIZ Q&A with family terms and possessive adjectives.	Record in Canvas a short paragraph to describe your family using possessive adjectives.

Week	Learning Target	Flipped Work	F2F Meeting (Topics Covered)	Assignments
14	Students will be able to identify and express short sentences with comparative adjectives.	Read pages 113-115, chapter 8.	QUIZ Youtube video, sentences with comparatives, adverbs.	Exercises chapter 8.
15	Students will review the topics previously learned through role playing, handouts, and class activities.	Review chapters 5-8.	Study guide for next week's exam.	Review study guide and email instructor with questions.
16	Students will show mastery of topics studies in chapters 5-8.	EXAM 2		

Assignments and Activities:

Students are expected to participate with a good attitude, be prepared for each lesson, come to class on time and contribute during class activities. Students will not be penalized for incorrect answers; rather, they will be rewarded for a consistent effort to participate.

Assessment and Grading:

9 Weekly Quizzes: 50 points each

2 Recordings in Canvas: 100 points each

1 Posting in Canvas: 50 points

2 Exams (150 each)

Homework/Participation: 500 points

Total possible points: 1,500

Late Work:

1. The semester is divided into two parts, with the midterm week being the line of demarcation between the two halves.
2. Students may not submit any assignments, quizzes, papers, or exams which were assigned during the first part of the semester during or after the midterm week.
3. All assignments, quizzes, papers, and exams assigned during the second half of the semester must be completed and submitted by the last week of class to receive credit.

Grades Grading Scale

%	Grade	Points
A	90% - 100%	4 points
B	80% - 89%	3 points
C	70% - 79%	2 points
D	60% - 69%	1 point
F	Below 60	0 points

EXPECTATIONS FOR STUDENTS

PLEASE REFER TO THE CAMPUS CLASSROOM POLICIES. This link also directs you to the campus catalog and calendar.

Note: The linked policies are the University policies. Your instructor may have more strict policies, which are included in this portion of the syllabus. If no additional policies are listed below, assume the university policies will be invoked.

SEMESTER DATES

Please review the CAMPUS CALENDAR for important dates, including the following:

1. Withdrawal Deadlines
2. Tuition Refund Policies
3. Academic Symposium
4. Finals Schedule (Students are required to attend all classes, even during finals week.)

Disclaimer note: This syllabus is subject to modification. The instructor will communicate with students about any changes.