

**Instructor Information:**

**Name:** Supervised by Dr. Edward Clavell

**Office location:**

**Office phone:**

**Email address:**

**Office hours:**

**Name:** Teaching Assistant, Elena Nicolía

**Office location:**

**Office phone:**

**Email address:**

**Office hours:**

**Course meeting days:**

**Course meeting time:**

**Course meeting place:**

**Course Description:** An intermediate Spanish course designed to help students further develop concepts introduced in Spanish 201. Students are given the opportunity to read and analyze literature and develop an awareness of the history and culture of Spanish-speaking people. It continues comprehensive instruction and practice in listening, speaking, reading and writing. Three hours lecture per week plus one online lab hour per week. Prerequisites: Spanish 201, or three years of Spanish in high school, or permission of the instructor.

**Prerequisites:** As noted above, the prerequisites are three years of Spanish in high school, or permission of the instructor. Students may use the CLEP testing program to earn partial college credit for SPA 101-102. See current Catalogue for details.

**Course Student Learning Outcomes:** Through the study of Spanish culture, history, geography and the arts, students are expected to reinforce and solidify their knowledge of Spanish grammar, improve upon their reading ability and further develop their oral comprehension and spoken fluency. Students will also learn about the importance of linguistic features of the Spanish language, to include languages in contact, the origins of linguistic variations and the connection between language and cultural.

**Texts and Resources:** Title: Destellos Student's Book plus ELEteca Access (Spanish Edition)

Publisher: Cambridge-Edinumen

Authors: Maria Carmen Cabeza, et al.

Edition: 2017

ISBNs: 978-1316504246

978-1316504260

### **Supplemental Reading / Resources:**

Additional material will be made available via handouts in class and under the Resources tab at myACU.edu. Please check daily.

You are responsible for all material in any given chapter. The page assignments and daily lectures focus on the major grammar points. The other material serves to reinforce those major grammar points, the chapter vocabulary and provides social and cultural insights.

### **Course Schedule:**

<b>Date / Day</b>	<b>In Class Assignments</b>	<b>Class Preparation</b>
W Jan 8	<b>Unidad 6: Con historia</b>  Momentos históricos: expresar una acción futura en relación a un pasado  Memoria histórica: pedir o exigir formalmente	
M Jan 13	Imperfecto de subjuntivo  Estructuras condicionales	La grafía h y las palabras homófonas
W Jan 15	Como si + Imperfecto de subjuntivo  Imperfecto de subjuntivo	
M Jan 20	<b>MLK, NO CLASS</b>	

Date / Day	In Class Assignments	Class Preparation
W Jan 22	El exilio  Dos pintores, dos mundos	¡Diles que no me maten! de Juan Rulfo
M Jan 27	Diálogo de clase: ¿Qué he aprendido?	
W Jan 29	<b>Unidad 7: Todo cambia</b>  La familia en transición: Mitigar una opción  El cine en transición: expresar acciones mediante perífrasis verbales	Abreviaturas, siglas y acrónimos
M Feb 3	Verbos de cambio  Las oraciones pasivas	Preparación para diálogo de clase 1
W Feb 5	Hogares urbanos en l'America Latina  La princesa de Chueca, de Almudena Grandes	Preparación para diálogo de clase 2
M Feb 10	Diálogo: (temas sociales)	
W Feb 12	<b>Unidad 8: ¡Qué gracia!</b>  El culto al cuerpo  Parejas y parecidos: hablar de apariencias y parecidos  Destacar aspectos del carácter	Pronunciación de estructura vocálicas

Date / Day	In Class Assignments	Class Preparation
M Feb 17	Ser, estar + adjetivo  Oraciones comparativas	
W Feb 19	Superlativos	El club de la comedia
M Feb 24	Dos cantantes: Ricardo Arjona y Shakira  Los años con Laura Díaz, de Carlos Fuentes	Preparación para el debate
W Feb 26	Debate sobre la censura	
M Mar 2	<b>Midterm Review</b>	Preparación para el examen
W Mar 4	<b>MID-TERM EXAM</b>	
Mar 9-13	<b>Spring Break</b> 😊	
M Mar 16	<b>Unidad 9: Sabores y sensaciones</b>  La gastronomía y los sentidos  Comer para vivir: Rectificar una información	Este sabor me recuerda a...
W Mar 18	Correlación de tiempos entre indicativo y subjuntivo  Estructuras para expresar sentimientos, gustos y emociones	
M Mar 23	Revisión del imperative	El ceviche

Date / Day	In Class Assignments	Class Preparation
W Mar 25	Como acqua para chocolate de Laura Esquivel  Actividad de clase: creación y presentación de un menu	
M Mar 30	<b>Unidad 10: viviendo deprisa</b>  ¿Adictos a la tecnología?: Argumentar para convencer  Nuevos oficios para nuevas necesidades: Expresar concesión	Entonación: agrupaciones que normalmente no admiten pausa
W Apr 1	Las oraciones concesivas con aunque	Preparación para diálogo de clase
M Apr 6	El gerundio circunstancial	
W Apr 8	Verbos con preposición  Trabajos de antes y de ahora	Preparación para el debate
M Apr 13	Debate sobre los aspectos positivos y negativos de la tecnología	
W Apr 15	<b>Unidad 11: ¡Que bello es viajar!</b>  El martes ni te cases ni te embarques  Derechos del pasajero: expresar indignación	Preparación para diálogo de clase

Date / Day	In Class Assignments	Class Preparation
M Apr 20	Viajando solos y acompañados: rechazar una propuesta  Oraciones finales: Repaso del imperfecto de subjuntivo	Repaso de los cap 6-11
W Apr 22	El estilo indirecto	Cuaderno de viaje
M Apr 27	Variedad del español  Debate sobre los derechos humanos	Preparación para el examen 1
W Apr 29	<b>Review for Final Exam</b>	Preparación para el examen 2
<b>W May 6</b>	<b>FINAL EXAM</b>	

**Assignments and Activities:** *Provide a written description of all assignments and activities for the course. Describe expectations for class participation, group participation, attendance, field trips, lateness, late assignments, missed quizzes and exams, make-up work, extra credit, curving, etc.*

**Assessment and Grading:** *List all the assessments and their weight for the course grade. Include consequences related to expectations for student conduct - absence, late assignments, academic dishonesty, etc. Letter grades.*

Letter Grade	Percent Grade	4.0 Scale
<b>A+</b>	97-100	4.0
<b>A</b>	93-96	4.0
<b>A-</b>	90-92	3.7
<b>B+</b>	87-89	3.3
<b>B</b>	83-86	3.0
<b>B-</b>	80-82	2.7
<b>C+</b>	77-79	2.3
<b>C</b>	73-76	2.0
<b>C-</b>	70-72	1.7
<b>D+</b>	67-69	1.3
<b>D</b>	65-66	1.0
<b>F</b>	Below 65	0.0

## EXPECTATIONS FOR STUDENTS

**Conduct:** ACU, students are expected to conduct themselves in a manner that is respectful and honoring to God, professors, and fellow students. Choosing to disrespect others and the values of this University by cheating, fabricating, or plagiarizing, dishonors the student, his or her classmates, the University, and God. The practical consequences of such conduct are outlined in the Student Handbook.

**Behavior:** ACU's expectation is that students will be engaged in respectful behavior in the classroom. The vast majority of your classmates will engage in respectful behavior. Respectful behavior reflects students being engaged and attentive and participating in the entire class period.

**Attendance:** The ACU faculty and staff are committed to your success as a student. Studies have proven that class attendance is essential for academic success. Thus students are expected to be present and on time for all lectures, exams, and laboratories. Students are required to be present for the entire class period unless other arrangements have been made with the instructor. For an excused absence for personal reasons, students must provide their instructor with a valid reason that is acceptable to the instructor.

ACU grants students the privilege to be excused from lectures, exams, and laboratories in order to participate in official University activities such as athletic events, rehearsals, and performances. Students are required to inform their instructors prior to all absences of the dates they will be gone for University sanctioned activities. Note that an excused absence does not excuse the student from completing assignments missed because of the absence. Instructors will provide students with an equitable way to make up all missed assignments, quizzes, labs or examinations. Instructors will not penalize students for absences excused by this policy. Students should contact the Compliance Coordinator for Athletics or the Director of Academic Services for the proctoring of assignments and tests.

Students who are not able to attend the class must communicate with the professor before the beginning of class that day. Otherwise, the student will receive an unexcused absence and be unable to make up assignments missed for that class period. If a student accrues more than three (3) unexcused absences over the semester, his or her grade may be dropped 10%. More than five (5) unexcused absences may drop a student's grade by 20%, and more than seven (7) unexcused absences may result in a failing grade for the course.

**Cell Phones and Electronic Devices:** While cell phones and electronic devices are common and useful tools which many people use every day, studies have shown that they can be distracting and disruptive in a classroom environment. For that reason, it is the policy of ACU that all cell phones and electronic devices should be put away during class time unless the instructor directs you to utilize them. The practical consequences of not abiding by the ACU policy are outlined in the Student Handbook.

**Study Time:** Most University courses require that students spend a significant amount of time outside of class in individual study time. A guideline is to spend 2 – 3 hours per week for every credit hour. This means that in a 3 credit course 6 – 9 hours of outside study per week would be expected at a minimum. The actual in-class meeting time is short in University courses because it is expected that students will work independently outside of class in order to meet the course requirements.

**Accommodation and Special Needs:** Your instructor is willing to make any reasonable adaptations for limitations due to any disability, including a learning disability, in keeping with ACU policies and the Student Handbook. Any student with documented certifiable special needs should contact the office of the Director of Academic Services on campus, and they will inform your instructor of the proper accommodations you require. If you have a special need, even on a temporary basis, it is your responsibility to contact this office as soon as possible to disclose your disability information and discuss your accommodation needs. Students are required to make their requests in writing using the *Accommodation Request and Documentation Form* and document their disability in accordance with ACU policies and procedures. Documentation of the disability must be current (not older than 1 year) and provided by a qualified health care professional such as a diagnosing or current physician, psychiatrist or psychologist. It must comply with the requirements for documentation outlined on the *Accommodation Request and Documentation Form*. Accommodations are not retroactive. ACU reserves the right to verify all professional documentation and determine a reasonable accommodation for any disability, including learning disability. Please see the Student Handbook for current detailed information regarding accommodation and special needs.

**Retention of Examinations and Assignments:** Instructors will retain copies of student examinations and assignments not returned to students for one semester in case of a dispute between a faculty member and a student in assigning or recording a grade. After that time, instructors may discard course materials in a manner that preserves student confidentiality.

**Students must be present for all finals during the final exam week (May 4-7).**

**E-mail Policy:** Students are issued an official Arizona Christian University student email address when they are admitted to the University. These addresses all have the same form:

[firstname.lastname@arizonachristian.edu](mailto:firstname.lastname@arizonachristian.edu).

This is the only electronic mailing address recognized by the University. Students are responsible for all official University communications, including attachments, transmitted to this address. ACU faculty and staff are not responsible for forwarding emails to personal email accounts that are not assigned by the University. Students are required to check their ACU email on a daily basis.

**Business Office Freeze:** All financial aid documents and balances are due one week before classes begin each semester. Students who have not addressed their account



balances with the Business Office may be placed on the Business Office Freeze.  
Students on the Business Office Freeze list:

- May not attend any classes
- May not make up missed work or exams while on the freeze
- May not participate in athletic practice or games while on the freeze.
- May not be able to navigate their MyACU portal except to make payments to Arizona Christian University

**Withdrawal:**

January 21, 2020,	Last day to withdraw unrestricted
January 31, 2020,	Last day to withdraw with a "W"

**Tuition Refund Policy:**

Withdraw prior to or on January 21, 2020	100% Tuition Credit
Withdraw after January 21st	0% Tuition Credit

**Finals Schedule:**

Last day of regular class is April 29, 2020  
Academic Symposium Event – April 30, 2020 (required attendance)

**Academic Symposium:**

Academic Symposium will be held on Thursday, April 30, 2020, from 9:00 am to 2:00 pm. All students are required to attend the event. All students not enrolled in a 490 class will be given an assignment pertaining to the Academic Symposium. The assignment is to be completed for participation. The attendance at the Academic Symposium will count as regular classroom attendance.

- All 490 students are required to be presenters in the event. The Academic Symposium will replace all class meeting on Thursday, April 30, 2020.
- Assignments for all students not enrolled in a "490" class will be communicated by mid-semester.

Final exam week is Monday, May 4<sup>th</sup> to Thursday, May 7<sup>th</sup>

**Students must be present for all final exams.**

**References and Supplemental information:** *List any additional references and supplemental resources.*

**Disclaimer note:** This syllabus is subject to modification. The instructor will communicate with students about any changes.

Acknowledgement of receipt and understanding:

I hereby acknowledge that I have read completely and fully understand this syllabus for Spanish 202, Spring Semester, 2020.

Student  
name: \_\_\_\_\_

DATE: \_\_\_\_\_