



**Intermediate Spanish
SPA 201-1
Fall 2019**

Course Name: Intermediate Spanish-1
Course Number: SPA 201-1
Semester: Fall, 2019

Name: Paul Renigar, Ph.D
Office location: TBD
Office phone: TBD
Email address: paul.renigar@arizonachristian.edu
Office hours: Monday, Wednesday 1:00-3:00 p.m.

Course meeting days: Monday, Wednesday
Course meeting time 8:30 - 9:45 p.m.
Course meeting place 2300 Student Success Center: Room 129

Course Description:
SPA 201 Intermediate Spanish (4 credits)

Course Description:

An intermediate Spanish course designed to help students further develop concepts introduced in Spanish 101 and 102. Students are given the opportunity to read and analyze literature and develop an awareness of the history and culture of Spanish-speaking people. It continues comprehensive instruction and practice in listening, speaking, reading and writing. Three hours lecture per week plus one online lab hour per week. Prerequisites: Spanish 101 and 102, or three years of Spanish in high school, or permission of the instructor.

Prerequisites:

As noted above, the prerequisites are three years of Spanish in high school, or permission of the instructor. Students may use the CLEP testing program to earn partial college credit for SPA 101-102. See current Catalogue for details.

Course Student Learning Outcomes:

Through the study of Spanish culture, history, geography and the arts, students are expected to reinforce and solidify their knowledge of Spanish grammar, improve upon their reading ability and further develop their oral comprehension and spoken fluency. Students will also learn about the importance of linguistic features of the Spanish language, to include languages in contact, the origins of linguistic variations and the connection between language and cultural.

Texts and Resources:

Title: Destellos Student's Book plus ELEteca Access (Spanish Edition)

Publisher: Cambridge-Edinumen

Authors: Maria Carmen Cabeza, et al.

Edition: 2017

ISBNs: 978-1316504246

978-1316504260

Supplemental Reading / Resources:

Additional material will be made available via handouts in class and under the Resources tab at myACU.edu. Please check daily.

You are responsible for all material in any given chapter. The page assignments and daily lectures focus on the major grammar points. The other material serves to reinforce those major grammar points, the chapter vocabulary and provides social and cultural insights.

Course Schedule:

| Date / Day | In Class Assignments | Class Preparation |
|----------------------|--|---|
| W August 14 | Discuss course expectations, syllabus, and assignments. Unidad 1: Experiencias en español 16-17 | This will be the only class in English! |
| M August 19 | Unidad 1: Experiencias en español 18-25 | 26 |
| W August 21 | Unidad 1: Experiencias en español 32-35 | 36-37 |
| M August 26 | Unidad 1: Experiencias en español | 46-47 & Review for Exam #1 |
| W August 28 | Unidad 1: Experiencias en español Review & EXAM #1 | |
| M September 2 | LABOR DAY. NO CLASSES | |
| W September 4 | Unidad 2: ¿Estudias o trabajas? 49-55 | ¡A escribir! #1 |
| M September 9 | Unidad 2: ¿Estudias o trabajas? 56-60 | 61 |
| W September 11 | Unidad 2: ¿Estudias o trabajas? 66-68 | 72-73 |
| M September 16 | Unidad 2: ¿Estudias o trabajas? 69-71, 74-75 | 78-81, Review for Exam #2 |

| Date / Day | In Class Assignments | Class Preparation |
|----------------|---|------------------------------|
| W September 18 | Unidad 2: ¿Estudias o trabajas? Review & EXAM #2 | |
| M September 23 | Unidad 3: Sobre gustos y sentimientos 84-89 | ¡A escribir! #2 |
| W September 25 | Unidad 3: Sobre gustos y sentimientos 90-95, Overview of the subjunctive | 106-107 |
| M September 30 | Unidad 3: Sobre gustos y sentimientos 100-103 | 108-110 |
| W October 2 | Unidad 3: Sobre gustos y sentimientos 104-105, Discussion on the controversial aspects of fashion | ¡A escribir! #3 |
| M October 7 | Unidad 3: Sobre gustos y sentimientos 112-113 and Integration of Vocabulary & Grammar | 114-115 & Review for Midterm |
| W October 9 | Unidad 3: Sobre gustos y sentimientos MID-TERM EXAM (#3) | |
| M October 14 | Unidad 4: Por un futuro 118-126 | 127-129 |
| W October 16 | Unidad 4: Por un futuro 134-136 | ¡A escribir! #4 |
| M October 21 | Unidad 4: Por un futuro 137-139 | 142-143 |
| W October 23 | Unidad 4: Por un futuro 140-141 | 146-149 |
| M October 28 | Unidad 4: Por un futuro Integration of Grammar and Vocabulary with Content | Review for Exam #4 |
| W October 30 | Unidad 4: Por un futuro Review & EXAM #4 | |
| M November 4 | Unidad 5: ¿Nos echas una mano? 152-158 | ¡A escribir! #5 |
| W November 6 | Unidad 5: ¿Nos echas una mano? 159-162 | 163 |
| M November 11 | Unidad 5: ¿Nos echas una mano? 168-171 | |

| Date / Day | In Class Assignments | Class Preparation |
|-----------------------|--|--|
| W November 13 | Unidad 5: ¿Nos echas una mano? 172-173 | 180-181 |
| M November 18 | Unidad 5: ¿Nos echas una mano? 174-175 | 182-183 |
| W November 20 | Unidad 5: ¿Nos echas una mano? 176-178 | Student-created Final Exam Review |
| M November 25 | Oral Presentations and Discussion | ¡A escribir! #6 |
| November 27-29 | THANKSGIVING HOLIDAY | |
| M December 2 | Review of Grammar and Vocabulary | Prepare for Mock Exam to test your knowledge |
| M December 4 | Mock Exam and Q&A | |
| M December 9 | FINAL EXAM | |

Assignments and Activities:

Composition in Spanish: ¡A Escribir! (300 points - 6/50 points each).

Unannounced Pop Quizzes (Class Preparation): (100 points - 4 X 25 each).

Textbook Homework Exercises: (250 points)

Class Participation and Citizenship (100 points)

Mid-Term Examination (100)

Final Examination (150) points).

TOTAL POSSIBLE POINTS: 1000.

Assessment and Grading:

| Points earned | Percentage of total possible | Grade points | Letter grade |
|---------------|------------------------------|--------------|-----------------------|
| 900-1000 | 90-100 | 4 . 0 | A: Superior. |
| 800-899 | 80-89 | 3 . 0 | B: Far above Average |
| 700-799 | 70-79 | 2 . 0 | C: Average |
| 600-699 | 60-69 | 1 . 0 | D: Poor, but passing. |

| Points earned | Percentage of total possible | Grade points | Letter grade |
|---------------|------------------------------|--------------|--------------|
| <600 | Less than 60 | 0 | F |

Expectations for Students

Student Conduct: At ACU, students are expected to conduct themselves in a manner that is respectful and honoring to God, their professors, and their fellow students. Choosing to disrespect others and the values of this University by cheating, fabricating, or plagiarizing, dishonors the student, his or her classmates, the University, and God. The practical consequences of such conduct are outlined in the Student Handbook

Behavior: ACU's expectation is that students will be engaged in respectful behavior in the classroom. The vast majority of your classmates will engage in respectful behavior. Respectful behavior reflects students being engaged and attentive, and participating in the entire class period.

Cell phones and electronic devices: All cell phones and electronic devices, not being used for class purposes, should be put away during class time. This includes ear buds and headphones. The usage of non-class associated electronics is disruptive to the teaching and learning environment, and is disrespectful to others in the classroom. Students who do not abide by this policy may be asked to leave the classroom and continued abuse of this policy may result in disciplinary procedures. If you leave class to take a phone call, you will not be readmitted.

Attendance: Attendance is mandatory. The ACU faculty and staff are committed to your success as a student. Studies have proven that class attendance is essential for academic success. Thus students are expected to be present and on time for all lectures, exams, and laboratories. Students are required to be present for the entire class period unless other arrangements have been made with the instructor. For an excused absence for personal reasons, students must provide their instructor with a valid reason that is acceptable to the instructor.

Specific to this course:

Good attendance is essential for attaining a good grade. The University's Attendance policy allows faculty to impose penalties for poor classroom attendance. Thus, in this course, the following policies will apply:

You are allowed two unexcused absences without penalty. Absences 3-5 each warrant the loss of five (5) points from your Citizenship grade.

Students absent six (6) time will have their final grade lowered by a full letter.

Students absent eight (8) times will receive an automatic failure in the course ("F").

If you miss a class due to school sponsored activities such as field trips, athletic events, musical performances, or a documented illness, your absence will be noted as “excused” and you will be allowed to make up missed work. In order to qualify for this benefit, you must corroborate your absence with a written, signed document from a school or medical official. Verbal explanations after the fact are not acceptable.

Study Time: Most University courses require that students spend a significant amount of time outside of class in individual study time. A guideline is to spend 2 – 3 hours per week for every credit hour. This means that in a 3 credit course 6 – 9 hours of outside study per week would be expected at a minimum. The actual in-class meeting time is short in University courses because it is expected that students work independently outside of class in order to meet the course requirements. Because this is a 4 credit course, you will be required to spend 9-12 hours a week studying at a minimum.

Accommodation and Special Needs: Your instructor is willing to make any reasonable adaptations for limitations due to any disability, including learning disability, in keeping with ACU policies and the Student Handbook. Any student with documented certifiable special needs should contact the office of the Director of Academic Services on campus and they will inform me of the proper accommodations you require. If you have a special need, even on a temporary basis, it is your responsibility to contact this office as soon as possible to disclose your disability information and discuss your accommodation needs. Students are required to make their requests in writing using the Accommodation Request and Documentation Form and document their disability in accordance with ACU policies and procedures. Documentation of the disability must be current (not older than 1 year) and provided by a qualified health care professional such as a diagnosing or current physician, psychiatrist or psychologist. It must comply with the requirements for documentation outlined on the Accommodation Request and Documentation Form. Accommodations are not retroactive. ACU reserves the right to verify all professional documentation and determine reasonable accommodation for any disability, including learning disability. Please see the Student Handbook for current detailed information regarding accommodation and special needs.

Retention of Examinations and Assignments: Instructors will retain copies of student examinations and assignments not returned to students for one semester in case of dispute between a faculty member and a student in assigning or recording a grade. After that time, instructors may discard course materials in a manner that preserves student confidentiality. Students must be present for all finals during final exam week (December 4-7)

E-mail Policy: Students are issued an official Arizona Christian University student email address when they are admitted to the University. These addresses all have the same form: firstname.lastname@arizonachristian.edu. This is the only electronic mailing address recognized by the University. Students are responsible for all official University communications, including attachments, transmitted to this address. ACU faculty and staff are not responsible for forwarding email to personal email accounts that are not assigned by the University. Students are required to check their ACU email on a daily basis.

Business Office Freeze: All financial aid documents and balances are due one week before classes begin each semester. Students who have not addressed their account balances with the Business Office may be placed on the Business Office Freeze. Students on the Business Office Freeze list:

- May not attend any classes
- May not make up missed work or exams while on the freeze
- May not participate in athletic practice or games while on the freeze.
- May not be able to navigate their MyACU portal except to make payments to Arizona Christian University

Withdrawal:

September 6, 2019 Last day to withdraw with a “W”

Tuition refund policy

Withdraw prior to August 27th

100% Tuition Credit

Withdraw after August 27th

0% Tuition Credit

Finals Schedule:

Last day of regular class is December 4, 2019

Final exam week is Monday, December 9th – Thursday, December 12th

Students must be present for all final exams

About Your Professor:

Paul G. Renigar holds a Ph.D. in Second Language Acquisition and Teaching (SLAT) from the University of Arizona, and is trained in applied linguistics, sociolinguistics and cryptologic linguistics. He was Assistant Professor of Spanish at the Department of Defense's Language Institute Foreign Language Center and Assistant Professor of Second Language Acquisition at the University of Alabama, where he taught Italian, Spanish, and a graduate course and related workshop series on Foreign Language and Technology. His main academic interests are in: critical discourse studies, multimodal semiotics, computer assisted language learning, mobile assisted language learning, and the way language is used to sediment structures of ideological and political power. His most recent research focuses on the integration of emergent technologies within the foreign language classroom, the use of Web 3.0 resources for critical thinking and debate, and linguistic markers of radicalization into terrorism as revealed through social media. As a lifelong learner, he continues to challenge the dichotomy between teachers and learners while using education as a bottom-up method of promoting spiritual and professional progress. His future research plans include topics that span the ethical and political dilemmas created by postmodern interpretations of language and identity and methods of bringing foreign and domestic discourses to earlier levels of language learning courses. He enjoys incorporating humor into the coursework and encourages students to engage each other, faculty from other disciplines and native speakers in person and online to gain a broader understanding of topics and be better prepared to study and live abroad.

Disclaimer note: This syllabus is subject to modification. The instructor will communicate with students any changes.

Please sign and return the acknowledgement below.

Acknowledgement of receipt and understanding:

I hereby acknowledge that I have read completely and fully understand this syllabus for Spanish 101, Fall Semester, 2017.

Student name: _____

DATE: _____