

Elementary Greek GRK 312 Spring 2023

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Office hours: Monday & Wednesday 2:15-4:45

Course meeting days: Mondays and Wednesdays, January 9 to May 4

Course meeting time: 8:30 to 9:45 a.m.

Course meeting place: 2700 Snell Classrooms: Room 25

Course Description: Students will learn to appreciate the importance of using their Greek Testament in New Testament study and ministry. This course will help students learn the basic grammar, vocabulary, and translation skills necessary to use the Greek New Testament in study.

Prerequisites: GRK 311.

Course Student Learning Goals: At the end of this course, students will be able

- to demonstrate an increasing working knowledge of basic Biblical Greek grammar.
- to demonstrate a working memory of the basic vocabulary of the most frequently used words of the Greek New Testament.
- to make use of standard tools and reference works relevant to the study of Biblical Greek.
- to perform basic translation from the Greek New Testament text.
- to appreciate the value of Greek language study for the correct interpretation and enjoyment of the study of the Greek New Testament.

Texts and Resources:

Croy, N. Clayton. A Primer of Biblical Greek. Grand Rapids: Eerdmans, 1999.

ISBN: 978-0-8028-6733-9

You will need to purchase a Meade-like notebook for the weekly exercises.

Course Specific Information: none.

Course Schedule:

Week	Learning Target	Assignments
0		Purchase Textbook
1	Third Declension	Read Lesson 17 & do Exercises by Wednesday.
2	Participles	Read Lesson 18 & do Exercises by Wednesday.
3	Aorist Middle Particples • Gentive Absolute	Read Lesson 19 & do Exercises by Wednesday.
4	Aorist Passive Participles	Read Lesson 20 & do Exercises by Wednesday.
5	Contract Verbs	Read Lesson 21 & do Exercises by Wednesday.
6	Liquid Verbs	Read Lesson 22 & do Exercises by Wednesday.
7	Subjunctive Mood	Read Lesson 23 & do Exercises by Wednesday.
8	Infinitive	Read Lesson 24 & do Exercises by Wednesday.
		Take mid-term
9	More Third Declension	Read Lesson 25 & do Exercises by Wednesday.
10	Imperative Mood	Read Lesson 26 & do Exercises by Wednesday.
11	Interrogatives	Read Lesson 27 & do Exercises by Wednesday.
12	Mi Verbs	Read Lesson 28 & do Exercises by Wednesday.
13	More Mi Verbs	Read Lesson 29 & do Exercises by Wednesday.

14	Still More Mi Verbs	Read Lesson 30 & do Exercises by Wednesday.
15	Comparative Adjectives	Read Lesson 31 & do Exercises by Wednesday.
16	Proper Names & Optative Mood	Read Lesson 32 & do Exercises by Wednesday.

Assignments and Activities:

Attendance/Participation – just show up with an open mind, ready to learn! There will also be opportunities to help other students and be helped by them.

Weekly Exercises are due by Wednesday's class each week in a notebook checked by the professor. This is an A-for-effort grade: I just want to see effort and time put in and will not deduct if you did not understand something. We will also, from time to time, break into groups to help one another.

Bi-Weekly Vocabulary Quizzes will be taken on the Canvas module like last semester.

Mid-Term is based on the grammar discussed in class.

The **final** will focus on the grammar for the second half of the semester and forms that we will be memorizing together in class by chanting.

Late Work: The following grading policy has been in place since August 2021.

- 1. The semester is divided into two parts, with the midterm week being the line of demarcation between the two halves.
- 2. Students may not submit any assignments, quizzes, papers, or exames which were assigned during the first part of the semester during or after the midterm week.
- 3. All assignments, quizzes, papers, and exams assigned during the second half of the semester must be completed and submitted by the last week of class to receive credit.

Assessment and Grading:

Participation	10 points
Weekly Exercises	100 points
Weekly Quizzes	80 points
Mid-term	10 points
Final	20 points

Grades	Grading Scale %	Grade Points
A	90% - 100%	4 points
В	80% - 89%	3 points
С	70% - 79%	2 points
D	60% - 69%	1 point
F	Below 60	0 points

EXPECTATIONS FOR STUDENTS

PLEASE REFER TO THE <u>CAMPUS CLASSROOM POLICIES</u>. This link also directs you to the campus catalog and calendar.

Note: The linked policies are the University policies. Your instructor may have more strict policies, which are included in this portion of the Syllabus. If no additional policies are listed below, assume the university policies will be invoked.

SEMESTER DATES

Please review the current <u>CAMPUS CALENDAR</u> for important dates, including the following:

- 1. Withdrawal deadlines
- 2. Tuition Refund Policies
- 3. Academic Symposium
- 4. Finals Schedule (Students are required to attend all classes, even during finals week.)

Disclaimer	note:	This	syllabus	is	subject	to	modification.	The	instructor	will
communica	te with	stude	ents abou	t ar	ny change	es.				

STUDENT POLICY ACKNOWLEDGEMENT

I acknowledge that I have read and agree to abide by the hyperlinked <u>CAMPUS</u> <u>CLASSROOM POLICIES</u>. If I have questions or concerns about this, I will reach out to my instructor before the assignment deadlines.

Student Name	Course

Student Signature	Date
Please return this form to your course instru	uctor for EACH course for which you are registered.