



**Elementary Greek
GRK 311
Fall 2024**

Instructor Information:

Name: John DelHousaye, PhD

Office location: Building 2000, Faculty Offices, #8

Office phone: (602) 318-2855

Email address: john.delhousaye@arizonachristian.edu

Office hours: Monday 7:30-8:30am/11:30-3:00pm, Wednesday 7:30-8:30am/11:30-3:00pm

Sections/Days/Room: Section #, Mondays and Wednesdays 8:30 to 9:45am, 2700 Snell
Classrooms: Room 26

Course Description: Students will learn to appreciate the importance of using their Greek Testament in New Testament study and ministry. This course will help students learn the basic grammar, vocabulary, and translation skills necessary to use the Greek New Testament in study.

Prerequisites: Eng 101

Course Student Learning Goals:

1. to demonstrate an increasing working knowledge of basic Biblical Greek grammar.
2. to demonstrate a working memory of the basic vocabulary of the most frequently used words of the Greek New Testament.
3. to perform basic translation from the Greek New Testament text.
4. to appreciate the value of Greek language study for the correct interpretation and enjoyment of the study of the Greek New Testament.

Mission of ACU:

Arizona Christian University provides a biblically integrated, liberal arts education equipping graduates to serve the Lord Jesus Christ in all aspects of life, as leaders of influence and excellence.

The ability to read the Greek New Testament and Septuagint (Greek translation of the Old Testament that was used by the early church) is foundational to biblical integration and the liberal arts.

Texts and Resources:

The resources below are important for your success in this class. Learning occurs both in and out of the classroom and so having access to the required resources will allow you to keep up in class. If you have any questions or difficulties in finding a text, please let me know.

Required resources:

Book #1 - *A Primer of Biblical Greek* – Clayton N. Croy. ISBN: 978-0-8028-6733-9

Other helpful resources that are not required [if any]:

You can translate Greek verses with Claude, a free AI App.

Course Schedule:

Important dates such as deadlines on withdrawal and when holidays are can be found at <https://www.arizonachristian.edu/wp-content/uploads/2023/03/2023-2024-Academic-Calendar-Approved-v.1.pdf>

Week	Learning Target	Assignments
0		<i>Purchase Textbook</i>
1	Alphabet Pronunciation <ul style="list-style-type: none">Feel at ease about the pace of the course and why learning Greek is a joy and privilege	Read Lesson 1 & do Exercises (this can be finished the following week if your book has not arrived).
2	Verbs <ul style="list-style-type: none">Present activeInfinitivesUnderstand the dynamics of imperfective aspect	Read Lesson 2 & do Exercises
3	Nouns & Articles <ul style="list-style-type: none">First DeclensionUnderstand the arbitrariness of “declension”	Read Lesson 3 & do Exercises
4	Nouns <ul style="list-style-type: none">Second DeclensionComprehend the notion of grammatical genderUnderstand the difference between common, proper, and abstract nouns	Read Lesson 4 & do Exercises Vocab Quiz chs. 2-4
5	Adjectives <ul style="list-style-type: none">Understand the difference between predicate, attributive, and substantiveAppreciate the relative scarcity of adjectives in Scripture	Read Lesson 5 & do Exercises

6	Prepositions <ul style="list-style-type: none"> Understand the relationship between the preposition and object of the preposition Appreciate the prevalence and nuance of prepositions in the New Testament 	Read Lesson 6 & do Exercises
7	State-of-being verbs <ul style="list-style-type: none"> Comprehend the difference between predicate nominative and adjective 	Read Lesson 7 & do Exercises
8	Demonstrative pronouns <ul style="list-style-type: none"> Understand the unique dynamics of using a demonstrative pronoun as an adjective 	Read Lesson 8 & do Exercises Take mid-term
9	Voice <ul style="list-style-type: none"> “deponent” Appreciate the nuance and mystery of the middle voice “divine passive” 	Read Lesson 9 & do Exercises Vocab Quiz chs. 5-8
10	Imperfect Active <ul style="list-style-type: none"> Epsilon as “past-time morpheme” Understand the narrative function of past imperfective aspect 	Read Lesson 10 & do Exercises
11	Imperfect Middle/Passive <ul style="list-style-type: none"> Appreciate the nuance of the syntax of the imperfect tense 	Read Lesson 11 & do Exercises
12	Future Active & Middle Indicative <ul style="list-style-type: none"> Appreciate the ambiguity of the future tense’s aspect and imperatival function in Scripture 	Read Lesson 12 & do Exercises
13	First Aorist Active <ul style="list-style-type: none"> Understand perfective aspect and why its not necessarily equivalent to the past tense 	Read Lesson 13 & do Exercises Vocab Quiz chs. 9-12

14	Second Aorist Active <ul style="list-style-type: none"> • Discern how to distinguish between the imperfect and the second aorist tenses—eseentially, a change in stem 	Read Lesson 14 & do Exercises
15	Perfect Active, Middle & Passive <ul style="list-style-type: none"> • Appreciate the nuance of the perfect tense form 	Read Lesson 15 & do Exercises Vocab Quiz chs. 13-15
16	Passive forms <ul style="list-style-type: none"> • Appreciate the rhetorical function of the passive voice • And prepositions that offer primary and secondary agency 	Read Lesson 16 & do Exercises Take Final

Course Assessment:

Attendance/Participation – just show up with an open mind, ready to learn! There will also be opportunities to help other students and be helped by them.

Weekly Translations are due by Wednesday's class each week checked by the professor. This is an A-for-effort grade: I just want to see effort and time put in and will not deduct if you did not understand something. We will also, from time to time, break into groups to help one another.

Monthly Vocabulary Quizzes based entirely on the vocabulary at the top of each lesson in the textbook.

Mid-Term is based on the grammar discussed in class.

The **final** will focus on the grammar for the second half of the semester and forms that we will be memorizing together in class by chanting.

Late Work:

Expectations for students and faculty:

Campus policies for students can be found at [Student Handbook](#); the ACU catalog can be found at [ACU Catalog](#).

Attendance:

My goal is to foster your growth as an academic scholar. However, it is essential that you take stewardship of your education. Your feedback and participation are important to me and to your classmates. Make sure you attend class on time and are ready to participate in the tasks

assigned for the session.

A student may miss up to two weeks' worth of classes during a semester (for classes that meet 2x per week up to four classes can be missed in the term; for classes that meet once a week, two classes can be missed in a term). If a student misses between two-three weeks of class, her final grade may be deducted by one letter. If the student misses more than three weeks' worth of classes during a semester (for classes that meet 2x per week, that is more than six classes), the student may fail the course.

There are no excused or unexcused absences; the two weeks' worth of absences is yours to use wisely. If you are struggling with attendance, then please contact me so that we can discuss options such as an incomplete or withdrawal.

If you are absent for a University Sanctioned Event then the absence is not counted towards the above totals. Note, you are responsible though for making up all the work you miss when gone. I encourage you to work with your classmates on getting notes and other important information you may have missed. Contact me for procedures to make up any in-class assignments.

Academic Integrity:

We want you to learn and grow to become men and women of integrity and excellence. To that end all assignments in this class are expected to be done in a way that is honest and reflects your effort and understanding. It can be confusing to know what is allowed or not allowed on an assignment. Here are some general guidelines, more specific instructions will be included with assignments.

Citation: Any assignment (for example a power point, speech, discussion post, paper, etc.) should be cited accurately in a way appropriate for the type of assignment.

Working with others: Sometimes you will be encouraged to work in groups to complete an assessment, other times you will be asked to work alone. In general, while you should work with your classmates to learn material, assessments should be completed by yourself unless otherwise stated.

Use of technology and artificial intelligence: There are several ways that technology and artificial intelligence can be used to enhance our learning and productivity. Sometimes I will encourage you to use technology in the completion of an assignment. Other times use of technology, such as having a chatbot generate part of a paper, will be forbidden as it will be important to see you work through the process without those aids. It is considered academically dishonest to use technology that is ruled out by the assignment.

New work: It is assumed that the work you do for the class is new and has not been submitted in another class. If you do want to use work that you created for another class in the current class, please speak with me first and get permission. I likely will ask that you significantly revise or expand on previous work. It is considered academically dishonest to submit a work for credit in multiple classes.

Consequences: If I determine that academic dishonesty has occurred, I will contact you directly about it. Potential consequences include having to redo the assignment to receive credit or receiving no credit on the assignment. If needed, I may refer the incident to the dean or vice president of academic affairs for further action.

Use of technology in the classroom:

Tech Support Services

For Populi support, please email populi@arizonachristian.edu

For Canvas support, please email canvas@arizonachristian.edu

For help with any other IT concerns, please email IThelpdesk@arizonachristian.edu

Read about [Netiquette Expectations](#)

Semester Dates:

Please review the current [Campus Calendar](#) for important dates, including the following:

1. Withdrawal deadlines
2. Tuition Refund Policies
3. Academic Symposium
4. Finals Schedule (Students are required to attend all classes, even during finals week.)

Accommodations and Special Needs:

Your instructor is willing to make any reasonable adaptations for limitations due to any disability, including a learning disability, in keeping with ACU policies and the Student Handbook. Any student with documented certifiable special needs should contact the office of the Associate Director of Academic Services on campus, and they will inform your instructor of the proper accommodations you require. If you have a special need, even on a temporary basis, it is your responsibility to contact this office as soon as possible to disclose your disability information and discuss your accommodation needs. Students are required to make their requests in writing using the Accommodation Request and Documentation Form and document their disability in accordance with ACU policies and procedures. Documentation of the disability must be current (not older than 1 year) and provided by a qualified healthcare professional such as a diagnosing or current physician, psychiatrist or psychologist. It must comply with the requirements for documentation outlined on the Accommodation Request and Documentation Form.

Accommodations are not retroactive. ACU reserves the right to verify all professional documentation and determine reasonable accommodation for any disability, including learning disability. Please see the Student Handbook for current detailed information regarding accommodation and special needs.

Final Note:

We need to be flexible as items outside our control or anticipation can change the best way to move through the material. This syllabus is subject to modification and I will communicate with you any changes that occur. In addition, I will use my best judgement in evaluating exceptional cases with regards to assigning grades and implementing these policies.